AISI Agenda- March 15, 2011

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www.cesdaisi.wikispaces.com

**Focus: Reflection and Planning**

Essential Questions:

1. What is important for us in our AISI work?
2. How might we communicate our learning in AISI with our stakeholders?

9:00 – 9:30 – Connecting with Critical Friends

9:30 – 10:30 – Crucial Conversations around AISI focus

**10:30 – 10:45 - BREAK**

10:45 – 12:00 – News n’ Notes & Levels

**12:00 – 1:00 – LUNCH**

1:00 – 3:00

- APAR Overview

- Your needs:

* Meet with Liaison or Lissa
* Plan your APAR
* Meeting time for small groups

**Homework: due by end of May**

* Conduct Focus Groups – contact Lissa, Margo, Kory for assistance in planning or delivery

**Catching Up**

**March 15, 2011**

**As a critical friend’s group, please talk about the following questions. We will wrap up the discussion at 9:30.**

1. What have you done since our last meeting?
2. What have you learned?
3. What professional development have you participated in or led?
4. What changes have you seen in student learning and engagement as a result of your AISI work?
5. What questions do you have? [please post questions on parking lot]
6. Other…

Levels Meetings

*The questions below provide reflection around AISI project goals and school implementation of goals. The intent is to provide discussion and create a community of practice as we strive towards common goals, not to ‘get through’ all of the questions. Please keep your norms in mind and refer to them when necessary.*

*Focus Group Conversation:*

1. As you think about your parent, student and teacher focus groups from last year, what were some of the best practices for running and managing focus groups? What would you change? (“think about forms” have been attached to this agenda for you to reflect)
   1. Scheduling?
   2. Contacting?
   3. Environment?
   4. Selection?
   5. Did you add any specific school questions?
   6. Etc.
2. Celebrations:
   1. What are you proud of?
   2. What areas are showing promise?
   3. How will you celebrate your work with your staff, students and community?
3. Debrief from morning conversation:
   1. How will you refine your focus for AISI next year?
   2. How might you as a level’s group collaborate?
   3. How might technology enable this?

***In the last five minutes, please answer the following:***

* **As an AISI teacher leader in your school, what action(s) will you take to maintain the focus on AISI in your school?**

***The AISI levels meeting gives common grade configuration schools a chance to meet, plan, discuss, and interact with those most like you. You will be working with this group in different capacities throughout the year so take this time to get to know one another.***

***The order of activities will be as follows:***

1. **Introductions**
2. **Determine Roles**
3. **Discussion Questions**

***INTRODUCTION***

* ***Please introduce yourself by answering the following:***
  + ***Name & School***
  + ***Grade levels you are teaching***

***Roles***

***Please assign the following rotating roles:***

1. **Meeting Facilitator \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
   1. *Reads instructions and moves the conversation along.*
2. **Recorder \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
   1. *Takes notes – give to Lissa, Kory, Margo when done.*
3. **Time Keeper \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
   1. *Have everyone back in the Board room at 12:00.*
4. **Norms Officer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
   1. *Make sure no one dominates the conversation – everyone gets a voice.*

**AISI News and Notes March 2011**

|  |  |  |
| --- | --- | --- |
| **Item** | **Information** | **Questions/ Notes** |
| **To do before May 2011:** | * Organize focus groups (Parents, teachers, students) * Start thinking about next year – goals, AISI leadership |  |
| **PD**  <http://georgecouros.ca/blog/archives/1821> | * The Couros brothers, Dean Shareski and Neil Stephenson are planning an EduCon type event for April of 2012 in Calgary.  It will not be a technology conference, but rather an education conference focused on discussion and debate of ideas and moving pedagogy forward.  The conference will be held at the Calgary Science school and will include educators, students and parents. * Powerful Learning Practice - <http://plpnetwork.com/get-involved/leading-edge/> |  |
| **Planning for next year – August 2011** | * **Summer Institute – August 29, 30, 2011** * **Various sessions held by Student Services & Learning Services** * **Alec Couros – keynote** |  |
| **AISI 4 Research** | * Education Week Teacher: Coaching Teachers: What You Need to Know <http://www.edweek.org/tm/articles/2011/02/15/tln_coaching.html?tkn=LXQFm7YnN403mdnPJZFZHURGhXYwiV71oiyW&cmp=clp-edweek> * The Superbook of Web Tools for Educators: <http://issuu.com/ktenkely/docs/webtools?mode=a_p> * The SLiDA project investigated how institutions are creating and enabling opportunities that promote the development of effective learning in a digital age. The ultimate aim is to promote strategies which support learners to develop the access, skills, strategies and attributes they need to learn effectively with technology. The main deliverables of the study are a set of institutional [Case Studies](https://wiki.brookes.ac.uk/display/slidacases/Case+Studies) which are presented on this site. |  |
| **Next AISI Meetings** | * Friday, April 15th, 2011 – Red Deer, Capri Hotel |  |

**Chinook’s Edge School Division #73**

APPROVAL FOR CENTRAL OFFICE SUB COSTS

**Date:** March 15, 2011

# **Name of Inservice:** AISI Meeting

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|  |  |  |  |
| --- | --- | --- | --- |
| **Name** | **School** | **Substitute**  **Teacher** | **Time Required** |
|  |  |  |  |

# Approved by: Lissa Steele

Director of Curriculum & Instruction

G/L Code **5 112 370 230**

Teacher’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Central Office Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lissa Steele, Director of Curriculum & Instruction

## **NOTE**

**THIS FORM WILL NOT BE PROCESSED UNLESS IT IS FILLED OUT COMPLETELY, AND CORRECTLY.**

PLEASE ATTACH THIS COPY TO THE GREEN SUB TIMESHEET FOR SUBMISSION.

**ENSURE THAT THE G/L CODE IS CLEARLY TRANSFERRED ONTO THE TIMESHEET.**